

Definitions of Educational Categories

Learning Climate:	The tone or atmosphere of the teaching setting (including whether it is stimulating and whether learners can comfortably identify and address their limitations).
Control of Session:	The manner in which the teaching interaction is focused and paced, as influenced by the teacher's leadership style.
Communication of Goals:	The establishment and explicit expression of a teacher's and/or learners' expectations <u>for</u> the learners.
Promotion of Understanding & Retention:	This category comprises the approaches a teacher can use to (1) explain the content being taught and (2) have the learner meaningfully interact with that content, thus assisting the learner to understand and retain it.
Evaluation:	The process by which the teacher assesses the learners' knowledge, skills and attitudes, based on criteria related to educational goals.
Feedback:	The process by which the teacher provides learners with information about their performance for the purpose of improving their performance.
Promotion of Self-Directed Learning:	Self-directed learning is the form of learning initiated by the individual learner's needs, goals and interests. This category deals with approaches the teacher can use to influence motivation and use of resources, thereby fostering self-directed learning.