

Control of Session

A. Definition: Control of Session is the manner in which the teaching interaction is focused and paced as influenced by the teacher's leadership style.

B. Educational Purpose of This Category

C. Key Components & Specific Teaching Behaviors

1. Leadership Style

- a. Types:
- (1) directive:
teacher takes dominant role in deciding what to do, how and when
 - (2) democratic:
teacher collaborates with learners in deciding
 - (3) non-directive:
teacher watches the session drive itself
- b. Variables influencing choice:
variation in learner needs, amount/type of content,
phase of group process, personality style,
observations of session, educational context

Teaching behavior:

- Adapt leadership style to educational purpose

2. Focus of Session

Teaching behaviors:

- Set an agenda
- Discourage external interruptions
- Avoid digressions, keep on topic
- Have learners help focus session

3. Pace of Session

Teaching behaviors:

- Call attention to time
- Speed up or slow down discussion
- Allocate time to topics on agenda
- Have learners help pace session