

Naming the Behaviors that Define Interprofessional Competency

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The Challenge

- Need to define an overarching framework for IPE and IPP
 - IOM, 2015
- Lack of conceptual clarity about IPP and thus IPE
 - Reeves et al. JIC. 2011

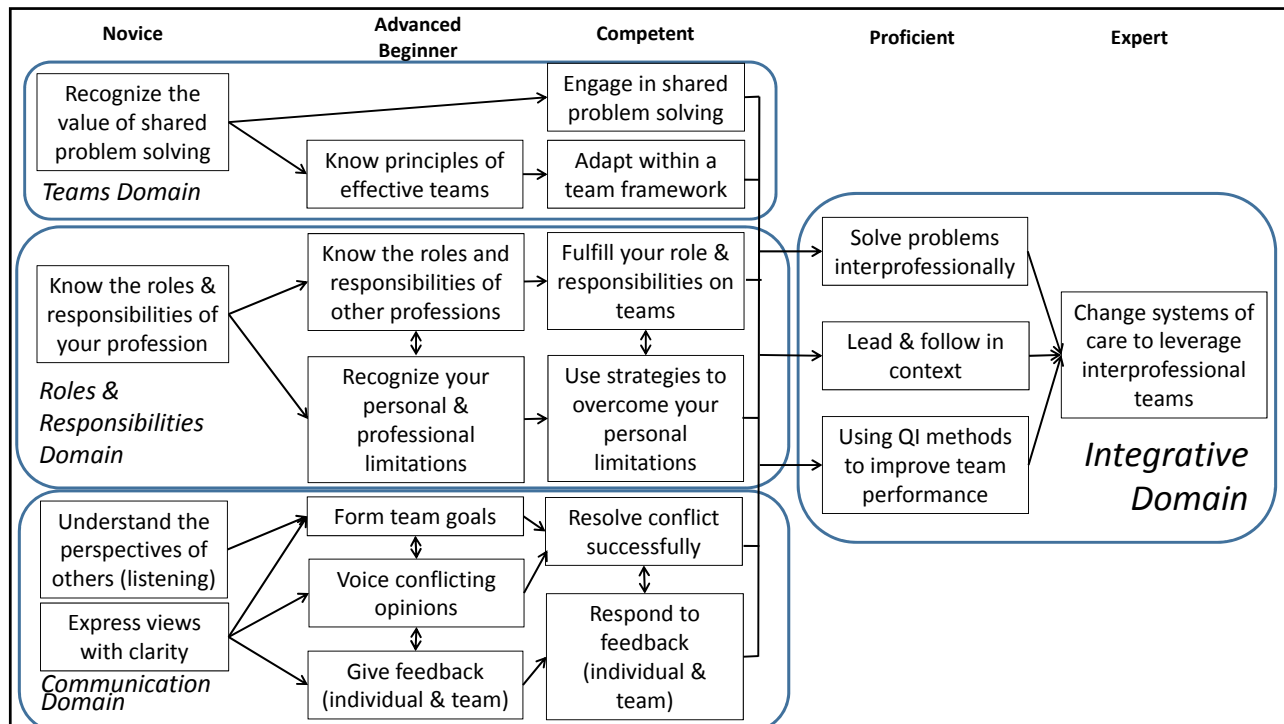
Can we do better than:
“You know it when you see it.”?

Workshop Goals

- To better define the behaviors of interprofessional competency
- To present a framework for thinking about teaching and assessing the behaviors of interprofessional competency

Your Task

- Step 1: Make friends with your neighbors. You get bonus points for making new friends. You should form a group of 3-4 people.
- Step 2: Over the next 10 minutes, think about great experiences in interprofessional practice. What did people do to make it great? What specific things do great collaborators do to make the team successful? Don't just think about when things were easy – think about what specifically people did to help the team when times were challenging.
- Step 3: Using polleverywhere, submit your answers as a text message. Submit each behavior as an individual text message.



Conclusions

- To achieve effective interprofessional practice we need to better understand it
- Better defining the behaviors underlying interprofessional competency offers a potential path forward

Questions & Discussion
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