



# The Common Thread

A Newsletter from the  
Center for Interprofessional Education  
and Collaborative Care  
Virginia Commonwealth University

ISSUE

VOLUME 2, ISSUE 2

SUMMER 2014

HIGHLIGHTS:

- VCU Students and Faculty give 27 presentations at global IPE conference
- IPE Center to Showcase VCU Presentations from global IPE Conference on August 7
- VCU Geriatric Virtual Case featured in conference workshop

## VCU Leads at International Interprofessional Education and Practice Conference

Over forty-five VCU faculty and students led a strong contingent at the year's largest international conference on interprofessional education and practice, All Together Better Health VII, in Pittsburgh, PA June 6-8, 2014.

The conference brought together nearly 1,000 providers, health system executives, educators, policymakers, and healthcare industry leaders from 27 countries to advance interprofessionalism. The conference featured 35 workshops, 144 oral presentations and 345 poster presentations focused on seven conference themes:

- New models of interprofessional practice and team-based care
- Aligning reimbursement with interprofessional care delivery and the economics
- Educating teams and integrating advanced practice providers in the clinical practice environment
- Educational redesign to prepare a "collaboration ready" healthcare workforce
- Legal and policy environment
- Technology applications (e.g., electronic health records, telehealth, e-health, social media, etc.)
- Theories, models, measurement and evaluation

The 2014 conference was held in the United States for the first time, with previous meetings convening in Kobe, Japan; Sydney, Australia; Stockholm, Sweden; London, England; and Vancouver, British Columbia.



Kelly Lockeman and Sharon Lanning Presenting at ATBH

With 27 presentations by VCU faculty and students, VCU was the most highly represented institution. In this special issue of *The Common Thread*, we showcase the accomplishments of these individuals and our institution.

Please join the Center for Interprofessional Education and Collaborative Care at a showcase event at 11:30 on August 7, 2014 in the School of Dentistry Perkinson Building (room 3114) to see some of the posters and presentations to learn more about interprofessional activities at VCU and the surrounding community. To register go to: <https://www.eventbrite.com/e/all-together-better-health-comes-to-richmond-vcu-presentations-tickets-12368194603>

INSIDE THIS ISSUE:

All Together Better Health	1
ATBH Workshop	2
ATBH Oral Presentations	2
ATBH Poster Presentations	3
Contact	4
Mission	4



VIRGINIA COMMONWEALTH UNIVERSITY

Center for Interprofessional Education and Collaborative Care

## From Tabletop to Laptop: Making Interprofessional Collaboration Real

Successful interprofessional education requires that health professionals engage in experiences where they learn about, from and with each other. Yet, making time in busy schedules and finding space to gather hundreds of students can be challenging. To solve this problem, VCU faculty and staff created a web-based case system.

The principles of collaborative learning underpinning this system were demonstrated on an international stage during a workshop session at the recent *All Together Better Health* conference.

In the interactive workshop, Peter Boling (School of Medicine), Lana Sargent (School of Nursing), Alan Dow (School of Medicine), and Annmarie Conlon (School of Social Work) led the audience in an exercise pulled from the system's existing geriatrics curriculum. The exercise required workshop participants to individually review a status report on a patient transitioning from one setting to another, written from the unique perspective of one individual health professional. The exercise demonstrated that each profession focused on slightly different aspects of the patient's care, and that professions must communicate their perspectives to work together successfully to care for complex patients. The faculty then demonstrated the case system and discussed how the experience has changed their teaching,



The current VCU web-based geriatric case involves planning care for a complex geriatric patient across multiple settings, to include the community, hospital, long-term care and end of life stages. Students from the VCU Schools of Medicine, Nursing, Pharmacy and Social Work collaborate in interprofessional teams over a semester-long course to manage the patient and develop teamwork skills. Because of the curriculum's success, it is now being used at several other institutions.

### All Together Better Health — VCU

#### Teams Across Contexts: How do Healthcare Teams Differ In How They Work?

Deborah DiazGranados – VCU School of Medicine  
Nital Appelbaum – VCU School of Medicine  
Alan W. Dow – VCU School of Medicine

#### Independence at Home (IAH): Marrying Shared Savings with Comprehensive Team-based In-Home Care

Bruce Kinoshian (University of Pennsylvania)  
Jean Yudin (University of Pennsylvania)  
Peter Boling – VCU School of Medicine

#### The Richmond Health and Wellness Program (RHWP): Coordinating Care for Community-Dwelling Older Adults Through Student-led Interprofessional Collaborative Practice (IPCP) Teams

Kelechi C. Ogbonna – VCU School of Pharmacy  
Lana Sargent – VCU School of Nursing  
Steve Crossman – VCU School of Medicine  
Pamela L. Parsons – VCU School of Nursing

#### Understanding IPEC Competencies Across Institutions and Healthcare Professions

Alan W. Dow – VCU School of Medicine  
Deborah DiazGranados – VCU School of Medicine  
Kelly S. Lockeman – VCU School of Medicine

#### Large Scale, Interprofessional Education Through an Interactive Web-Based Platform

Sarah Hobgood – VCU School of Medicine  
Peter Boling – VCU School of Medicine  
Alan W. Dow – VCU School of Medicine

#### Debriefing on the What and Why of Expert Teamwork

Moshe Feldman – VCU School of Medicine  
Deborah DiazGranados – VCU School of Medicine  
Nital Appelbaum – VCU School of Medicine

## The Impact of an Interprofessional Symposium on Practice

\*Jessica Evans—Medicine \*Kelly S. Lockeman – Medicine \*Alan W. Dow – Medicine \*Paul E. Mazmanian – Medicine

## Using Critical Care Simulations to Enhance Interprofessional Collaboration

\*Tanya Huff – Nursing \*Shelly Orr – Nursing \*Alan W. Dow – Medicine

## Faculty Development through Collaborating on Interprofessional Course Creation

\*Annemarie Conlon – Social Work \*Susan Johnson – Nursing \*Jeffrey Delafuente – Pharmacy \*Peter Boling – Medicine \*Alan Dow—Medicine

## Improving Health For At-Risk Rural Patients (IHARP): Medication Use Coordination

\*Michael Czar—Carilion Medical Center \*William Lee—Carilion Medical Center \*Leticia Moczygemba – Pharmacy \*Tanvi Patil—Carilion Medical Center  
\*Nikisa Blevins—Carilion Medical Center \*Karen Williams—Carilion Medical Center \*Heidi Wengerd—Carilion Medical Center  
\*Courtney Dickerson—Carilion Medical Center \*Kelly Mills—Carilion Medical Center \*Gary Matzke—Pharmacy

## Improving Health For At-Risk Rural Patients (IHARP): Identification and Resolution of Medication Related Problems

\*Leticia Moczygemba – Pharmacy \*Andrea Pierce—Pharmacy \*Michael Czar—Carilion Medical Center \*Tanvi Patil—Carilion Medical Center  
\*Nikisa Blevins—Carilion Medical Center \*Karen Williams—Carilion Medical Center \*Heidi Wengerd—Carilion Medical Center  
\*Courtney Dickerson—Carilion Medical Center \*Kelly Mills—Carilion Medical Center \*William Lee—Carilion Medical Center \*Gary Matzke—Pharmacy

## Care Coordination: What does it really look like?

\*Moshe Feldman – Medicine \*Leticia Moczygemba – Pharmacy \*Antoinette B. Coe – Pharmacy

## The Richmond Health and Wellness Program (RHWP): Strategies for Successful Community Based Interprofessional Care

\*Pamela L. Parsons – Nursing \*Patricia Slattum – Pharmacy \*Moshe Feldman – Medicine \*Kelechi C. Ogbonna – Pharmacy \*Antoinette B. Coe – Pharmacy

## The Use of the Structure-Process-Outcome Model to Evaluate the Richmond Health and Wellness Program

\*Leticia Moczygemba – Pharmacy \*Antoinette B. Coe – Pharmacy \*Paul E. Mazmanian – Medicine \*Moshe Feldman—Medicine \*Pamela Parsons—Medicine

## Pharmacy and Medical Student Perceptions of an Interprofessional Primary Care Clinic Experience in an Underserved Community Setting

\*Michael Dail – Pharmacy \*Sallie Mayer – Pharmacy \*Allison Vanderbilt – Medicine \*Steve Crossman – Medicine

## IMPACT Diabetes: Evaluating Patient Outcomes in a Team Based Care Model

\*Linda Barstow – Pharmacy \*Kimberly Means – Pharmacy \*Shelby Evans – Pharmacy \*Lindsay Martin – Pharmacy \*Sallie Mayer—Pharmacy  
\*Michael Murchie—Crossover Healthcare Ministry \*Sally Graham—Goochland Free Clinic \*Michael Dail—Pharmacy \*Adam Sima—Biostatistics

## IMPACT Diabetes: Description of Diabetes Team Interventions and Outcomes Among Various Ethnic Groups

\*Shelby Evans – Pharmacy \*Lindsay Martin - Pharmacy \*Linda Barstow - Pharmacy \*Kimberly Mears - Pharmacy \* Sallie Mayer—Pharmacy  
\*Tonya Buffington—Goochland Free Clinic \*Adam Sima—Biostatistics

## Identifying Problems during Transitions of Care and Reasons for Emergency Department Utilization in Community-Dwelling Older Adults

\*Antoinette B. Coe – Pharmacy \*Leticia Moczygemba – Pharmacy \*Pamela L. Parsons – Medicine \*Kelechi Ogbonna—Pharmacy \*Patricia Slattum—Pharmacy  
\*Paul mazmanian—Medicine

## Social Acceptance: Working with Community Members in an Interdisciplinary Community Health Model

\*Sierra Alewine – Allied Health \*Leland Waters – Allied Health \*Pamela L. Parsons – Medicine

## Development of a Campus-Wide Interprofessional Education Series for Beginning Healthcare Providers

\*Sharon K. Lanning – Dentistry \*Alan Dow – Medicine \*Deborah DiazGranados – Medicine \*Kelly S. Lockeman – Medicine

## Survey and Video-Provoked Reflection to Assess an Interprofessional Education Conference for Beginning Health Care Professionals

\*Kelly S. Lockeman – Medicine \*Deborah DiazGranados – Medicine \*Alan W. Dow – Medicine \*Sharon Lanning—Dentistry

## A Campuswide Approach to Structuring Interprofessional Education

\*Alan Dow – Medicine \*Kelly S. Lockeman – Medicine \*Peter Boling – Medicine \*Sharon K. Lanning – Dentistry \*Tanya Huff—Nursing

## Identifying Needs and Opportunities for Faculty Development in Interprofessional Education

\*Deborah DiazGranados – Medicine \*Emily Peron – Pharmacy \*Colleen Lynch – Nursing \*Diane Dodd-McCue – Allied Health \*Sharon K. Lanning – Dentistry  
\*Melissa K. Bradner – Medicine \*Cynthia K. Kirkwood – Pharmacy \*Kelly S. Lockeman – Medicine \*Susan Johnson – Nursing

## Richmond Global Health Alliance: Utilizing Diverse Professionals and Students in Building a Successful Global Health Project in Peru

\*Emily Peron – Pharmacy \*Sean Byrne— University of Richmond \*Sean McKenna – Medicine \*Ranya Abi-Falah – Medicine \*Niyant Jain—Medicine  
\*Paula Tamashiro—University of San Martin de Porres \*Siddhartha Dante—University of Chicago medical Center \*MaryGrace Apostoli—Advisory Board Company  
\*Blair Armstead—Richmond City Health District \*Julie Armstead—West Virginia University

## Evaluating the Financial Sustainability of the Richmond Health and Wellness Program

\*Ross K. Airington – Medicine \*Leland Waters – Allied Health \*Paul E. Mazmanian – Medicine \*David Allen—Nursing \*Antoinette Coe—Pharmacy  
\*Patricia Slattum—Pharmacy \*Pam Parsons—Medicine

## Achieving Healthcare Professionalism (AHP) Of New Healthcare Providers: The Development and Implementation of The AHP APP Mobile Learning Device

\*Dianne F. Simons – Allied Health \*Emily M. Hill – Allied Health \*Diane Dodd McCue – Allied Health

**Center for Interprofessional  
Education and Collaborative Care  
Virginia Commonwealth University**

**Virginia Commonwealth University  
VP For Health Sciences  
PO Box 980549  
Richmond VA 23298**

**Phone: 804-828-9171**

**E-mail: [ipecenter@vcu.edu](mailto:ipecenter@vcu.edu)**

**Facebook: Center for Interprofessional  
Education and Collaborative Care at VCU**

**Twitter: @VCUCIPE**

**Blog: <http://wp.vcu.edu/cipe/>**

The mission of the Center for Interprofessional Education and Collaborative Care is to improve healthcare through research-driven innovations in education and clinical care that increase effective interprofessional collaboration. Specific goals include:

- Advancing interprofessional education and collaborative care scholarship, ranging from primary research on how teams function to evaluation of the outcomes of new educational and clinical programs
- Developing educational experiences for healthcare trainees that prepare graduates for the current and future approaches to healthcare delivery
- Creating and supporting organizational structures within VCU, VCU Health System, and the surrounding community for innovative models of collaborative care and interprofessional education

Underpinning interprofessional practice is the concept of diversity. Interprofessional practice is, by definition, teams of individuals from different professional cultures coming together to create better solutions for patients, clients, and their families. The landscape of interprofessional practice and education is a vibrant and diverse one, and being able to convene at All Together Better Health allowed all of us to learn a tremendous amount from each other — especially as healthcare and health professions education evolve to meet the challenges facing us today.

While this issue of *The Common Thread* focused on VCU's recent success at All Together Better Health, equally important are the lessons that those of us who attended the conference learned from interacting with our peers from other institutions. Health system CEOs and national leaders framed the issues at the conference, but, from my perspective, the real innovations —

the best ideas about how to overcome the challenges facing us — came from the students and faculty developing novel programs to meet the specific needs of communities. I am proud that some of those programs were from VCU. It's the spread of these diverse, innovative ideas that is key to the future and critical for improving health.

As always, if you have a great idea for interprofessional education or practice, or would like to be more involved in some of the ongoing programs, contact us by email at [ipe-center@vcu.edu](mailto:ipe-center@vcu.edu). You can also like us on Facebook or follow us on Twitter.

— Alan Dow

Director, Center for IPE&CC



**Alan Dow leading a  
workshop at the  
ATBH Conference**