

FIRST ANNUAL

JEWELL and CARL EMSWILLER INTERPROFESSIONAL SYMPOSIUM

PRESENTED BY VIRGINIA COMMONWEALTH UNIVERSITY

*Preparing for the
Interprofessional Practice Environment of Tomorrow*



March 9, 2013 • Greater Richmond Convention Center

ABOUT THE JEWELL and CARL EMSWILLER JR. INTERPROFESSIONAL SYMPOSIUM



The Jewell and Carl Emswiler Jr. Interprofessional Symposium is committed to educating health professional students and practitioners about providing meaningful patient care through innovation in interprofessional practice. The symposium was endowed by Jewell Emswiler in honor of her late husband, Carl, and their shared passion for collaborative, patient-centered pharmacy practice. Carl Emswiler was a leader

and innovator in community pharmacy practice. He championed clinical pharmacy practice, including medication therapy management and reviews and collaborative practice agreements that improved the health of patients. He served and chaired local, state, and national organizations advocating for this cause. On December 10, 2009, Carl Emswiler passed away in Winchester, VA after a long battle with cancer. This symposium will serve in perpetuity as a continuation of his work to elevate community pharmacy practice for the improvement of patients' health outcomes.

Emswiler's career began in 1962 when he graduated from the Medical College of Virginia and joined Eugene White's ground breaking, office-based pharmacy in Berryville, VA. Alongside White, Emswiler created one of the nation's first pharmaceutical care centers, which became an example for pharmacists across the country through the American Pharmaceutical Association. After six years in this position, Emswiler purchased his own traditional pharmacy in Leesburg, VA where he further developed the model for the patient-focused pharmacy. In 1974 Emswiler moved his innovative practice into a medical office building co-located with physicians and other health professionals. His new office-based pharmacy eliminated various commercial goods from the inventory and was equipped with a private consulting office. At the site, patient care services expanded to include patient medication record reviews and

blood pressure, glucose, and cholesterol monitoring in collaboration with nearby physicians. This practice grew until he retired in 2000. Emswiler's practice was neither old fashioned nor conventional. It was a bridge spanning generations. He refined his philosophy of patient care—one that counted on the pharmacist to be a healthcare partner, more than a medication dispenser. During his decades of pharmacy practice, the industry caught up and embraced his approach as the modern standard.

Emswiler tirelessly gave back to his community and his profession. He was an Associate Clinical Instructor of Pharmacy at the Medical College of Virginia for over 25 years. Additionally, Emswiler served on Loudoun Memorial Hospital's Board of Trustees, chaired the Virginia State Board of Pharmacy, chaired the American College of Apothecaries, and served on the Board of Directors of the American Pharmaceutical Association's Foundation and the MCV School of Pharmacy National Advisory Council. Emswiler earned much recognition for his amazing work. The most prestigious of the awards he received is the Remington Honor Medal in 1999, which is the profession of pharmacy's highest honor. Other awards include: Virginia Pharmacist of the Year, 1981; the American Pharmaceutical Association's 'Daniel B. Smith' Award, the highest honor given to a community pharmacist, 1983; Loudoun County 'Man of the Year,' 1987; Outstanding Alumnus Award from Medical College of Virginia, Pharmacy Division, 1991; 'Outstanding Pharmacist' Award presented by Virginia Pharmaceutical Association, the highest honor given for "outstanding and lasting contributions to their profession that will endure for a long period of time"; the 'J. Leon Lascoff Memorial' Award presented by the American College of Apothecaries for outstanding service to the profession of pharmacy; and in 1999 he received the Alumni Star Award from Virginia Commonwealth University. Throughout his career, Emswiler was concerned with increasing the opportunities for pharmacists to have a greater impact on patient health outcomes. His primary message to students and practitioners was to challenge the status quo to do what is best for patients in any and every practice environment.

POSTER PRESENTERS

- Babral, Diane;** James Madison University
Literature Review of Interprofessional Collaboration and Interprofessional Education
- Brock, Ellen;** Virginia Commonwealth University
Interprofessional In Situ Simulation for Quality Improvement
- Crossman (1), Steve;** Virginia Commonwealth University
The Enhanced Teaching Practice: An Interprofessional Model of Education and Patient Care
- Crossman (2), Steve;** Virginia Commonwealth University
Interprofessional Global Service Learning Through HOMBRE (Honduras Outreach Medical Brigada Relief Effort)
- Flowers, Tegan;** Virginia Commonwealth University
Short-term Medical Service Trips and the Interprofessional Team: A Combination for Success
- Fowler, Christine;** Old Dominion University
Educating Nurse Practitioners to Practice Interprofessionally
- Graling, Paula;** Virginia Commonwealth University
Designing an Applied Framework for Interprofessional Practice in the Surgical Setting
- Gray, Joshua;** Virginia Commonwealth University
Common Canister Albuterol Inhaler Proposal: An Interprofessional Approach
- Gregory, Allison;** Virginia Commonwealth University
¡Una Vida Sana!: Interprofessional Health Professional Student Service Learning & Richmond's Hispanic Community
- Huff, Tanya;** Virginia Commonwealth University
Using Critical Care Simulations to Enhance Nursing-Medicine Collaboration
- Jones, Glenda;** Jefferson College of Health Science
Phase III: Students' and Faculty Members' Self Perception of the Effects of an Interprofessional
- Kennedy, Wilton;** Jefferson College of Health Science
Patient Safety and Quality Improvement: An Interprofessional Learning
- Kreutzer, Kathy;** Virginia Commonwealth University
A Faculty Learning Community for Faculty Development in Teaching in the Health Professions
- Lanning, Sharon;** Virginia Commonwealth University
Setting the Foundation for Interprofessional Learning: An Interprofessional Case Series
- Linder, Susan;** Virginia Commonwealth University
The Art of Nursing: A Collaborative Interprofessional Education Project Between Art Education and Nursing
- Lyckholm, Laurel Jean;** Virginia Commonwealth University
Development and Utilization of an Interprofessional Curriculum for Virginia clinicians: The Virginia Initiative for Palliative Care at VCU's Thomas Palliative Care Program
- Magee, Mary Lee;** Virginia Commonwealth University
Caritas Health Screening Clinic: An Interprofessional Service Program
- Morris, Heather;** Virginia Commonwealth University
Patient-reported Use of Collaborative Goal Setting and Glycemic Control Among Patients with Diabetes
- Ogbonna, Kelechi;** Virginia Commonwealth University
Interprofessional Service Learning with Underserved Community Dwelling Elders: The Richmond Health and Wellness Program at Dominion Place
- Owens, Myra;** Virginia Commonwealth University
Interdisciplinary Team Training in Evidence-Based Practices to Address the Prevention and Management of Falls in Older Adults
- Parker-Falzo, Judy;** Virginia Commonwealth University
The Neighborhood Partners Practice: An Innovative Practical Model To Enhance Oral And Physical Health Outcomes
- Porter, Ava;** Jefferson College of Health Science
Interprofessional Student Reflections: What are their voices telling us?
- Shimp, Kevin;** Virginia Commonwealth University
Can a Photo Create a Thousand Words?
- Sicat, Brigitte;** Virginia Commonwealth University
Interprofessional Team-Based Learning in a Primary Care Teaching Clinic
- Slattum, Patty;** Virginia Commonwealth University
Geropharmacology: An Interprofessional Course Partnering Gerontology Graduate Students and Pharmacy Students to Identify and resolve Medication-related Problems in Older Adults
- Trivelpiece, Ruth;** Virginia Commonwealth University
Management of Children with Craniofacial Conditions: The Pediatricians' Perspective
- VanderWielen, Lynn;** Virginia Commonwealth University
The Inter Health Professionals Alliance at Virginia Commonwealth University
- Waters, Leland;** Virginia Commonwealth University
The Virginia Geriatric Education Center's Interprofessional Faculty Development Program
- Wienczek, Claren;** Virginia Commonwealth University
There is No "I" in Team in the Eyes of Joint Commission: Achieving Advanced Certification for Palliative Care
- Wright, Barbara;** Virginia Commonwealth University
A Common Wealth of Public Health and Primary Care Information

PROGRAM SCHEDULE — March 9, 2013

7:00 – 8:00 Registration and continental breakfast

8:00 – 8:15 **WELCOME:** Victor Yanchick, Dean, VCU School of Pharmacy

8:15 – 9:30 **KEYNOTE:** Carolyn Clancy, MD Director, AHRQ

9:30 – 9:45 **BREAK**

9:45 – 11:45 **PANEL DISCUSSION:** How Do We Prepare for the Interprofessional Practice Environment of Tomorrow?

Joanne Disch, PhD, RN, FAAN, Clinical Professor, University of Minnesota School of Nursing

John R. Luther, DDS, Chief Dental Officer, Dentaquest

Thomas E. Menighan, BSPHarm, MBA, ScD (Hon.), FAPhA, Executive Vice President and CEO, American Pharmacists Association

Sheldon Retchin, MD, MSPH, Vice President for Health Sciences and CEO, VCU Health System

11:45 – 1:15 **LUNCH AND POSTERS**

1:15 – 2:45 **INNOVATIONS IN INTERPROFESSIONAL PRACTICE:**
Tracy Causey, CEO, Capital Area Health Network

Paula Graling, RN, DNP, CNOR, Clinical Nurse Specialist, Inova Fairfax Hospital and Past President, Association of Perioperative Registered Nurses

Gary R. Matzke, Pharm.D, FCP, FCCP, FASN, FNAP, Professor and Director of ACCP/ASHP/VCU Congressional Health Care Policy Fellow Program, VCU School of Pharmacy

2:45 – 3:00 **BREAK**

3:00 – 4:30 **EDUCATING FOR INTERPROFESSIONAL PRACTICE:**
Charles “Bud” Conklin, DDS, Carilion Clinic Dental Care

Alan Dow, MD, MSHA, Assistant Vice President of Health Sciences for Interprofessional Education and Collaborative Care, VCU

John A. Owen, EdD, MSc, Faculty CME Coordinator—Medicine/Nursing, University of Virginia

4:30 – 4:45 **EVALUATIONS AND ADJOURN:** Victor Yanchick, Dean, VCU School of Pharmacy

PROGRAM COMMITTEE

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VICTOR A. YANCHICK, PH.D.

Dean – VCU School of Pharmacy
Archie O. McCalley Chair



ACCREDITATION

Accreditation: University Health Services Professional Education Programs (UHS-PEP) of Virginia Commonwealth University Health System is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education to physicians.

AMA Credit Designation Statement: UHS-PEP designates this *live activity* for a maximum of **6.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The VCU School of Dentistry is also an American Dental Association Continuing Education Recognition Program recognized provider.

ADA CERP is a service for the ADA to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Continuing Education for Nurses: 6.5 CE Contact Hours. The VCU Health System is an approved provider of continuing nursing education by the Virginia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



VCU School of Pharmacy, Office of Continuing Education is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Upon successful completion of all learning assessment activities and submission of an evaluation form, participants can receive up to 6.75 contact hours or .675 CEUs. Statement of Credits will be issued six weeks after all program documentation has been submitted to our office for processing.



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